





**ASSESSMENT OF LOG BOOK AND STUDENT'S PERFORMANCE  
KAS4998 FINAL YEAR PROJECT 1 (PITA 1) SESSION 2016/2017  
PROGRAMME OF BACHELOR OF TECHNOLOGY (ENVIRONMENT)  
SCHOOL OF OCEAN ENGINEERING, UMT**





LO	Criteria	Max Score	Student's Score					
			Matric No.	Matric No.	Matric No.	Matric No.	Matric No.	Matric No.
<b>EVALUATION OF LOG BOOK</b>								
LO7	Organization of the log book	4						
	Adequacy of Content/ Information in the log book	4						
	Relevance of Content/ Information in the log book	4						
LO3	Ability to identify issues/problems and provide solutions	4						
<b>STUDENT'S PERFORMANCE</b>								
LO6	Perseverance and dedication	4						
	Works positively and ethically	4						
	Manages time and projects effectively	4						
	Independence	4						
	Work Relationship & Frequency of meeting	4						
<b>Total Score</b>		40						

**RUBRICS FOR ASSESSMENT OF LOG BOOK AND STUDENT'S PERFORMANCE**  
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**PART A: EVALUATION OF LOG BOOK**

<b>LO7 – INFORMATION MANAGEMENT AND LIFELONG LEARNING</b>				
<b>CRITERIA</b>	<b>SCORE</b>			
	1  Poor	2  Satisfactory	3  Good	4  Excellent
<b>Organization of the log book</b>	Badly organized. Required information is missing.	Moderately organized. Some information is included.	Better organized. Most information is included but still some is missing.	Well-organized. All required information is recorded.
<b>Adequacy of Content/ Information in the log book</b>	Detail is missing or insufficiently illustrates what activities were logged, observed etc.	An appropriate amount of detail is used to explain the activities logged/observed etc.	Sufficient amount of details is used to provide in depth look into the project.	The information/content is exceptionally detail, providing in depth look into the project.
<b>Relevance of Content/ Information in the log book</b>	No or Limited appropriateness and relevance of reference /attachment/data	Sufficient appropriateness and relevancy of reference/attachment/data	Good appropriateness and relevance of reference/ attachment/data	Excellent appropriateness and relevance of reference/attachment/data
<b>LO3 – CRITICAL THINKING AND SCIENTIFIC SKILLS</b>				
<b>Ability to identify issues/problems and provide solutions</b>	Fails to identify issues/problems arising during projects.	Aware of the issues/problems arising but do not provide solutions or not trying to solve the issues/problems..	Aware of the issues/problems arising, trying to solve the issues/problems but needs some assistance.	Aware of the issues/problems early, provide solutions and able to solve the issues/problems alone.

**PART B: EVALUATION OF STUDENT'S PERFORMANCE**

<b>LO6 – VALUES, ETHICS, MORAL AND PROFESSIONALISM</b>				
<b>CRITERIA</b>	<b>SCORE</b>			
	1  Poor	2  Satisfactory	3  Good	4  Excellent
Perseverance and dedication	No effort is shown to complete experiments/task.	Effort is shown but easily lose motivation when experiments/research fail(s).	Perseveres and repeats experiment/task until satisfactory results are obtained.	High perseverance and knows when to stop.
Works positively and ethically	Typically is negative toward tasks, projects and/or others. Does not consider ethics while working on tasks/projects or with others.	Occasionally has a negative attitude towards tasks, projects and/or others. At times does not apply ethics while working on tasks and projects.	Is constructive with criticism when working with others. Has a positive attitude towards tasks, projects and others. Applies values and ethics to all work completed	Consistently applies ethics to all aspects of work. Has a positive outlook and creates a positive work environment for all involved while working on projects.
Manages time and projects effectively	Always off task and does not complete the work to be done.	Occasionally off task in regards to accomplishing timeline. Thus, only a portion of the work is completed.	Develops a timeline of the work to be completed and stays focused throughout the process.	Consistently stays focused, prioritizes tasks, recognizes time constraints, and estimates time to completion, using time effectively.
Independence	Always rely on the help of others in performing a particular task.	Occasionally show self-reliance in performing some tasks.	Show self-reliance to accomplish most of the given tasks.	Always show self-reliance to accomplish all given tasks
Work Relationship & Frequency of meeting	Has poor relationship with supervisor(s) and teammates.  Meeting with supervisor once a month or less frequent.	Has satisfactory relationship with supervisor(s) and teammates.  Meeting with supervisor 2 – 3 times per month.	Has good relationship with supervisor(s) and teammates.  Meeting with supervisor once a week.	Has strong relationship with supervisor(s) and teammates.  Meeting with supervisor more than once a week.