









RUBRICS AND EVALUATION FORM FOR ASSESSMENT OF PROPOSAL PRESENTATION (10%)
KAS4998 FINAL YEAR PROJECT 1 (PITA 1) SESSION 2016/2017
PROGRAMME OF BACHELOR OF TECHNOLOGY (ENVIRONMENT)
SCHOOL OF OCEAN ENGINEERING, UMT

LO4 – COMMUNICATION SKILL				
CRITERIA	SCORE			
	1  Poor	2  Satisfactory	3  Good	4  Excellent
Format (Score x 1) (Max=4)	Audience cannot understand presentation. No sequence of information. Fail to increase audience understanding or knowledge of the topic.	Audience has difficulty following presentation because student jumps around. Manage to raise audience understanding of most points.	Student presents information in logical sequence which audience can follow. Manage to raise audience understanding and awareness of most points	Student presents information in logical, interesting sequence which audience can follow. Manage to increase audience understanding and knowledge of the topic.
Elocution (Score x 1) (Max=4)	Student mumbles, with incorrect pronunciation of terms. Audience has difficulty hearing.	Student voice is soft with some incorrect pronunciation. Audience has difficulty hearing	Student voice is clear. Words are pronounced correctly. Audience can hear.	Student voice is clear with expression and correct intonation. Audience can hear well.
Eye contact (Score x 1) (Max=4)	Student reads all of presentation with no eye contact with audience.	Student occasionally uses eye contact with audience, but still reads most of report.	Student maintains eye contact with audience though frequently returns to notes.	Student maintains eye contact with audience, seldom return to notes.
Visuals (Score x 1) (Max=4)	Visuals (powerpoint presentation) poorly prepared, difficult to read, full sentences and not in point form. Contain numerous typo and grammatical errors.	Visuals mixture of easy and difficult to read slides. Contain some typo and grammatical errors.	Visual easy to read with most in relevant point form. Contain few typo and grammatical errors.	Visuals easy to read for all slides with relevant graphic to elaborate. Hardly contain typo and grammatical errors.
Time frame (Score x 1) (Max=4)	Too short/Too long 3 or more minutes below or above allocated time.	Exceed the time allocated for presentation (10 min).	Barely exceed the allocated time for presentation (10 min)	Presentations falls within required time frame
Total (max 20 Marks)				

LO3 – CRITICAL THINKING AND PROBLEM SOLVING

CRITERIA	SCORE			
	1  Poor	2  Satisfactory	3  Good	4  Excellent
Justification and objectives (Score x 2) (Max=8)	Subject and objectives are not well justified, not achievable, not clearly stated and do not match the purpose of study.	Attempts to define purpose and subjects. The objectives are vague and unclear, or may not be achievable.	May need to refine justification of the study. The objectives for the proposal are generally clear, logical and achievable.	Major ideas summarized and audience left with full understanding of presenter's study. Objectives are achievable, clear, logically developed and match the proposal well.
Subject knowledge (Score x 3) (Max=12)	Student does not have grasp of information. Use very few citations to support information/argument but all from non-credible sources.	Student is uncomfortable with information. Use a few credible citations to support information/argument.	Student is at ease with information. Use relevant and credible citations to support information/argument.	Student demonstrates adequate knowledge to deliver information. Always supports information/argument with relevant and credible citations.
Materials and Methods (Score x 3) (Max=12)	Major flaw in the experimental design.	Experiment does not address overall research question.	Few flaws in the design, parts of methods are unclear.	The proposed research framework and methodology match the research question.
Response to question (Score x 2) (Max=8)	Fail to answer questions or answers are irrelevant.	Response is not clear or does not show comprehension of the listener.	Manage to provide thoughtful, concise response.	Manage to provide thoughtful, concise response by citing additional examples during explanation.
Total (max=40)				
OVERALL MARKS (60 or 10%)				

STUDENT'S EVALUATION FORM

Criteria	Formulation	Max marks	Student name	Student name	Student name	Student name	Student name	Student name
			Matric No.	Matric No.	Matric No.	Matric No.	Matric No.	Matric No.
LO4 – COMMUNICATION SKILL								
Format	Score x 1	4						
Elocution	Score x 1	4						
Eye contact	Score x 1	4						
Visuals	Score x 1	4						
Time frame	Score x 1	4						
LO3 – CRITICAL THINKING AND PROBRLEM SOLVING								
Justification and objectives	Score x 2	8						
Subject knowledge	Score x 3	12						
Materials and Methods	Score x 3	12						
Response to question	Score x 2	8						
Total		60						
OVERALL MARK (Total/60 *10%)		10%						
Comments/Remarks								

Name of Examiner:.....

Signature & Stamp:.....

Date:.....